



GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

NAAC Accredited with 'B' Grade(2.61 CGPA)

(Affiliated to Adikavi Nannaya University)

Beside NH-16, Main Road, Ravulapalem-533238, Dr.B.R.Ambedkar Dist., A.P, INDIA

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ISO 50001:2011, ISO 14001:2015, ISO 9001:2015 Certified College



DEPARTMENT OF HISTORY

COURSE OUT COMES

PROGRAMME OUTCOMES(POs)

B.A. (HISTORY, ECONOMICS, POLITICAL SCIENCE)

- PO 1 Realizing human values.
- PO 2 Becoming a responsible and dutiful citizen.
- PO 3 Acquiring critical temper.
- PO 4 Inculcating creative ability.
- PO 5 Getting well acquainted with the historical events happened in India as well as in the world.
- PO 6 Getting acquainted with social transactions, social relations, social formations, social control, social values and culture.
- PO 7 Working in NGOs and preparing for competitive exams
- PO 8 Creating interest in basic Knowledge and major Knowledge in literature.
- PO 9 Developing reading, writing, speaking and listening skills in language.
- PO 10 Developing the Knowledge about theories of economic growth.

SEMESTER-1

Course-1 ANCIENT INDIAN HISTORY & CULTURE

- ❖ CO1: Understand the Literary & Archaeological Sources; Influence of Geography on History, Unity in Diversity and also Harrappen Civilization was urban Civilization in Indian Continental.
- ❖ CO2: Understand the Vedic Civilization was a Rural Civilization in Indian Continental. ; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact.
- ❖ CO3: Understand how Transition from Territorial States to Emergence of Empires Rise of Mahajanapadas Persian and Macedonian Invasions, Mauryan Empire: Ashoka's Dhamma, Art & Architecture,
- ❖ CO4: Understand Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas. The Age of Satavahanas, Sangam Age: The Three Early Kingdoms (Chola, Chera& Pandya).

SEMESTER-2

Course-2 MEDIEVAL INDIAN HISTORY & CULTURE

- ❖ CO1: Understand Harsha & His Times: Administration, Religion – Hiuen Tsang -Polity, Society, Economy and Culture from 7th to 11th Century A. D. under Chalukyas of Badami& Eastern Chalukyas of Vengi.
- ❖ CO2: Understand Age of later Pallavas during 7th& 8th Centuries A. D.: Contribution to Cultural Development & Art & Architecture; The Chola Empire from 9th to 12 Century A. D.: Rise of the Empire, Administration and Cultural Life.
- ❖ CO3: Understand under Conditions in India on the eve of Turkish Invasions; Early Invasions: Traces of Arab Invasion, Ghazni&Ghori; Delhi Sultanate (1206to 1290 A.D.) under Slave Dyanasty.
- ❖ CO4: Understand Delhi Sultanate (1290 to 1526 A.D.): Khaljis: Expansion & Consolidation, Administrative & Economic Reforms - The Tughlaqs - Decline & Disintegration of the Delhi Sultanate; Administration, Society, Economy, Technology, Religion, Art & Architecture under the Sultanate

SEMESTER-3

Course-3 MODERN INDIAN HISTORY AND CULTURE

- ❖ CO3: Understand India under Colonial Hegemony : Beginning of European Settlements – Anglo-French Struggle – Policies of Expansion - Subsidiary Alliance & Doctrine of Lapse - Consolidation of British Empire in India up to 1857 A.D.
- ❖ CO4: Understand after the expansion Economic Policies of the British (1757-1857): Land Revenue Settlements – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry; Administration of the Company – Regulating Charter Acts; Cultural & Social Policies: Humanitarian Measures & Spread of Modern Education.
- ❖ CO5: Understand that Anti-Colonial Upsurge – Peasant & Tribal Revolts - 1857 Revolt – Causes, Nature& Consequences.

SEMESTER-4

Course-4 HISTORY OF MODERN WORLD

- ❖ CO1: Understand that Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;
- ❖ CO2: Understand that The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features- Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation.
- ❖ CO3: Understand that Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States; Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament

SEMESTER-4

Course-5 HISTORY AND CULTURE OF ANDHRA PRADESH

- ❖ CO1: Understand that Andhra during 12th & 13th Centuries A.D Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce .
- ❖ CO2: Understand that Andhra between 14th & 16th Centuries A.D Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.
- ❖ CO3: Understand that Andhra through 16th& 17th Centuries A.D Evolution of Composite Culture - The QutbShahis of Golkonda – Origin & Decline Administration, Society & Economy – Literature & Architecture.

SEMESTER-5

Course-6 TOURISM AND HOSPITALITY SERVICES

- ❖ Understand hospitality as a career
- ❖ Inculcate interpersonal skills
- ❖ Develop the ability for multi tasking and crisis management
- ❖ Understands the spirit of teamwork
- ❖ Acknowledge the importance of guest service and satisfaction

Course-7 TOURISM GUIDANCE AND OPERATING SKILLS

- ❖ Acquire tour guiding, operating and soft skills
- ❖ Understand different situations under which one has to work
- ❖ Cultivate cultural awareness and flexibility
- ❖ Understand and apply team spirit
- ❖ Plan and organize tour operations efficiently

SEMESTER-6

INTERNSHIPS (CSP, SHORT-TERM-LONG-TERM)

- ❖ The objectives of a student participating in an internships or co-op are to:
- ❖ Explore career alternatives prior to graduation.
- ❖ Integrate theory and practice, Assess interests and abilities in their field of study
- ❖ Learn to appreciate work and its function in the economy.
- ❖ Develop work habits and attitudes necessary for job success.
- ❖ Develop communication, interpersonal and other critical skills in the job interview process
- ❖ Build a record of work experience
- ❖ Acquire employment contacts leading directly to a full-time job following graduation from college.